

University of Pretoria Yearbook 2017

Methodology of History 451 (JMH 451)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module credits 3.00

Programmes [BEd Intermediate Phase Teaching](#)
[BEd Senior Phase and Further Education and Training Teaching](#)

Prerequisites No prerequisites.

Contact time 4 lectures per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Humanities Education

Period of presentation Quarter 1

Module content

This module aims to equip students to successfully present History in the Senior and/or Further Education and Training Phase. The theoretical underpinning of historical writing, content of the syllabus as well as the requirements expected to guide learners studying History as subject are studied. Students are expected to prepare phase specific teaching activities according to the requirements of the school syllabus for the phase in which they are enrolled to prepare them for their role as teachers of history. Students present lessons through micro-teaching and apply appropriate assessment and questioning; present an oral history assignment and apply previously acquired communication skills in the teaching of History.

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